Shark Facts

There are almost 400 different kinds of sharks. Each kind of shark looks different, has a unique diet, and behaves differently. There are sharks in the four oceans of the world. Some sharks are longer than a school bus, while others are so small they can live in fish tanks. Sharks come in all kinds of colors. Most of the time, their skin color helps them blend in with their surroundings. But, some sharks that live in the deepest part of the ocean actually have parts that glow in the dark. Most sharks live in salt water, but some can live in fresh water.

Sharks are actually a type of fish. There are some similarities as well as differences between sharks and typical fish. Shark skeletons are made of cartilage. Fish skeletons are made of bones. Cartilage is the bendy, tough substance in people's ears and noses. Like other fish, sharks have gills that help them breathe. Unlike fish, people use lungs to get oxygen from the air. Fish get oxygen from the water using their gills. Water needs to move over the gills so the sharks can get enough oxygen. To keep the water moving, most sharks need to be swimming in water that has a very strong current.

Sharks have a lot of teeth. Sharks have many rows of teeth, rather than just one row like people. The teeth from the outside row gradually fall out. Then teeth from the next row take their place. Some sharks will lose 30,000 teeth in a lifetime! Each species of shark has different kinds of teeth and they eat various kinds of food. Some sharks eat food as small as plankton. Other sharks eat animals as big as sea turtles. Most sharks do not eat very often. Some sharks will go weeks between meals. Sharks are at the top of the ocean food chain. This position is very important. It keeps all of the other animal populations from growing out of control. This process helps ensure there is a diversity of life in the oceans.

1.) Which human organ is most similar to a shark's gills?

    code ↗

    a. Heart

    b. Lungs

    c. Brain

    d. Kidneys

0% _____ 100%

Confident   Confident

2.) The word *unique* means

    a. Unclear

    b. Ordinary

    c. Old

    d. Uncommon

0% _____ 100%

Confident   Confident

You should have a clunk and clue graphic organizer for the word Unique

Good Job Underlining your Info!

We should have coded our questions for previewing.

3.) The purpose of this passage is to:

    a. Provide general information about sharks

    b. Tell where sharks live

    c. Explain what a fish is

    d. Explain why sharks are dangerous

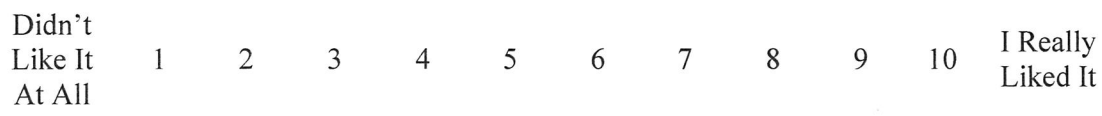0% _____ 100%

Confident   Confident

4.) Which of the following is most likely true based on the passage above

    a. Sharks have bones like people

    b. Sharks are only found in a few places around the world

    c. Other fish do not attack and eat sharks

    d. Other fish do not have teeth

0% _____ 100%

Confident   Confident

5.) Which of the following is a fact not an opinion?

    a. Shark skeletons are made of cartilage.

    b. Sharks are scary.

    c. Sharks are mean.

    d. Studying sharks is interesting.

0% _____ 100%

Confident   Confident

On a scale between 1 and 10 with 1 being low and 10 being how well did you like this passage?

Didn't Like It At All	1	2	3	4	5	6	7	8	9	10	I Really Liked It

Imagery: Draw a picture that will help you remember what you learned in this passage by including as many of the details as you can on your paper. Make sure to label the details of your picture.

K

Name: ~~Tyler~~

KWL graphic organizer

+8/10

Before reading	After previewing	After reading
↓	↓	↓
K	**W**	**L**
What do I already *know* about this topic?	What do I *want* to know about this topic?	What did I *learn* after reading about this topic?
1. many different types of sharks	1. how many teeth does a shark have?	1. 30,000 teeth
2. rows of teeth	2. how small some sharks?	2. Sharks bodies are made of cartage
3. some fresh water and salt water sharks	3. how many types are there?	3.
4.	4.	4. sharks born with gill.
5.	5.	5.
6.	6.	6.

I checked the following <u>before reading</u>:

- ☐ Headings and subheadings
- ☐ *Italic*, **bold**, and <u>underlined</u> words
- ☐ Pictures, tables, and graphs
- ☐ Questions or other key information

I made predictions about the reading <u>after previewing</u>.

I did the following <u>after reading</u>:

- ☐ Discussed my KWL responses with a partner

QAD graphic organizer

3/5

To complete the wrap-up, formulate questions and answers about what you have read. Review the main ideas from the "Get the Gist" section of your Clunks and Clues graphic organizer. What was the most important thing that you learned? What improved your knowledge, understanding, and memory the most? You may use the question prompts on the other side of this sheet.

Question: How would you rate this pasage	
Answer: 5 ☆ Very Informational	Wow! Thats a lot of teeth Tyler!
Detail: -400 types of sharks Sharks bodies are made of canilage	

Question: How can you inprove a shark?	
Answer: Tell them to stop cating people	
Detail: no lage We need to re-think this idea. But yes! Stop eating people.	

Question:
Answer:
Detail:

Question Prompts:

- [ ] How were _____ and _____ the same? Different?
- [x] What do you think would happen if _____?
- [x] What might have prevented the problem of _____ from happening?
- [ ] What are the strengths and weaknesses of _____?
- [x] How would you say this in your own words?
- [ ] What was meant by _____?
- [ ] How could you use _____?
- [ ] What might result if _____?
- [x] What questions would you ask _____ in an interview?
- [ ] What are the parts or features of _____?
- [ ] Why do you think _____?
- [ ] How would you categorize _____?
- [x] How is _____ related to _____?
- [x] How would you improve _Sharks_ ?
- [ ] How could you change _____?
- [ ] Can you predict the outcome if _____?
- [ ] Do you agree with the outcome or actions? Why or why not?
- [ ] What is your opinion of _____?
- [ ] Would it be better if _____?
- [x] How would you rate the _passage_ ?
- [ ] What choice would you have made when _____?
- [ ] How can you explain _____?
- [ ] Why was it better that _____?

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Sharks have a lot of teeth. Sharks have many rows of teeth, rather than just one row like people. The teeth from the outside row gradually fall out. Then teeth from the next row take their place. Some sharks will lose 30,000 teeth in a lifetime! Each species of shark has different kinds of teeth and they eat various kinds of food. Some sharks eat food as small as plankton. Other sharks eat animals as big as sea turtles. Most sharks do not eat very often. Some sharks will go weeks between meals. Sharks are at the top of the ocean food chain. This position is very important. It keeps all of the other animal populations from growing out of control. This process helps ensure there is a diversity of life in the oceans.

- Any clunks.
- Good use of strategies
- Clunks?

1.) Which human organ is most similar to a shark's gills?

    a. Heart

    b. Lungs

    c. Brain

    d. Kidneys

0% _____ 100%

Confident   Confident

2.) The word *unique* means

    a. Unclear

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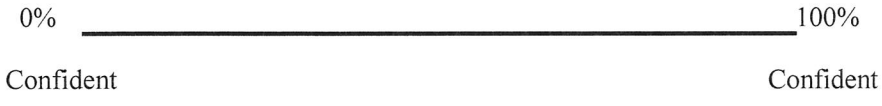
0% _____ 100%

Confident   Confident

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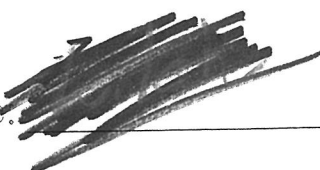
 c. Sharks are mean.

 d. Studying sharks is interesting.

0% _____ 100%

Confident   Confident

On a scale between 1 and 10 with 1 being low and 10 being how well did you like this passage?

| Didn't Like It At All | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | I Really Liked It |

Imagery: Draw a picture that will help you remember what you learned in this passage by including as many of the details as you can on your paper. Make sure to label the details of your picture.

KWL graphic organizer

Before reading	After previewing	After reading
↓	↓	↓
K	**W**	**L**
What do I already *know* about this topic?	What do I *want* to know about this topic?	What did I *learn* after reading about this topic?
1. All diffrent types of sharks	1. who many teeth does a shark have	1. 30,000 teeth lost is atime
2. can eat human	2. how small a piray shark is	2.
3. Row s. of teeth	3. How many kinds of sharks are there	3. sharks have castligu ensted of bones
4. Some Fresh and salt water sharks	4.	4.
5.	5.	5. Sharks use gills
6.	6.	6.

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☐ Pictures, tables, and graphs

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uestion Prompts: ▓▓▓▓

○
○ ☐ How were _____ and _____ the same? Different?

☒ What do you think would happen if _____?

☒ What might have prevented the problem of _____ from happening?

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☐ Would it be better if _____?

☒ How would you rate the _____?

☐ What choice would you have made when _____?

☐ How can you explain _____?

○
○ ☐ Why was it better that _____?

QAD graphic organizer

x 3/5

To complete the wrap-up, formulate questions and answers about what you have read. Review the main ideas from the "Get the Gist" section of your Clunks and Clues graphic organizer. What was the most important thing that you learned? What improved your knowledge, understanding, and memory the most? You may use the question prompts on the other side of this sheet.

Question: How would you Rate this passage
Answer: It has alot of Information
Detail: W00 Different kinds of sharks * use a text based evidence detail from the passage.

Question: Make sure we are on topic! What question woul you ask mrs. Pages husband.
Answer: Mrs. Pages husband
Detail: he saw that on dolfin

Question:
Answer:
Detail: