

A F K P W Z

B H O J U

C Y L Q M

D N S X I

E G R V T

a f k p w z

b h o j u a

c y l q m

d n s x i

e g r v t g

**Letter Identification Task
EDU Assessment**

Score: 54/54

Student First Name: Levi Grade 2nd Date: 11.12.12

Letter	Name	Sound	Word	Error	Letter	Name	Sound	Word	Error
A	x	x			a	x	x		
F	X	x			f	x	x		
K	x	x			k	x	x		
P	x	x			p	x	x		
W	x	x			w	x	x		
Z	x	x			z	x	x		
B	x	x			b	x	x		
H	x	x			h	x	x		
O	x	x			o	x	x		
J	x	x			j	x	x		
U	x	x			u	x	x		
	x	x			a	x	x		
C	x	x			c	x	x		
Y	x	x			y	x	x		
L	x	x			l	x	x		
Q	x	x			q	x	x		
M	x	x			m	x	x		
D	x	x			d	x	x		
N	x	x			n	x	x		
S	x	x			s	x	x		
X	x	x			x	x	x		
I	x	x			i	x	x		
E	x	x			e	x	x		
G	x	x			g	x	x		
R	x	x			r	x	x		
V	x	x			v	x	x		
T	x	x			t	x	x		
					g	x	x		
Total (26)					Total (28)				

Total Score: 54/54

What do we call these? 1. Alphabet 2. Capital, Lower case 3. letters

Confusions: N/A

Letters Unknown: X, Q, = sounds were unknown

Comments: surprised that he knew the X sound. Knew lower case x missed upper case X mistaken for K

Concepts About Print Task

✓ The correct responses

Front of the book (Show me the front of the book.)

Print contains the message (Where do I start to read?)

Directionality:

Where to start (Where do I start reading?)

Left to right (Which way do I go?)

Return sweep (And where do I go after that?)

One to one matching (Will you point while I read?)

First and Last concept (Show me the beginning of the story. Show me the end of the story.)

NA Picture Orientation (Show me the bottom of the picture)

NA Inverted print (upside down) (Show me where to start reading.)

NA Line order altered (What's wrong with this?)

Left page before right (Where do I start...where do I go...continue to see if the child shows you the left then right pages.)

NA One change in word order.

NA One change in letter order.

Meaning of question mark (asking a question)

Meaning of period (full stop, the end of a sentence, take a breath)

Meaning of comma (pause)

Meaning of quotation marks (talking)

(Model locating Ss) Test items: M **m** H **h** or T **t** B **b**

NA Reversible words was, no

Isolate letters embedded in text: (using 2 3x5 cards for sliding)

One letter: Two letters

One word: Two words

First and Last letter of a word

Capital letter

Score 17/17

* can

could

again

and

yes

ran

the

ran

saw

pretty

it

has

said

down

her

where

find

after

we

let

they

here

live

am

away

there

are

over

no

little

put

did

look

what

do

them

who

one

then

like

play

can

could

again

and

yes

ran

the

ran

saw

pretty

it

has

said

down

her

where

find

after

we

let

they

here

live

am

away

there

are

over

no

little

put

did

look

what

do

them

who

one

then

like

play

Word Test Score –Given if the student is Level F or higher

First Hundred Words Student name: Levi 98/100

a	here	so
about	him	some
after	his	take
again	how	that
all	I	the
an	if	their
and	in	them
any	is	then
are	it	there
as	just	they
at	know	this
be	like	three
been	little	to
before	long	two
boy	make	up
but	man	us
by	many	very
can	me	was
come	much	we
day	my	were
did	new	what
do	no	when
down	not	which
eat	of	who
for	old	will
from	on	with
get	one	work
give	or	would
go	other	you
good	our	your
had	out	
has	put	
have	said	
he	see	
her	she	

a
about
after
again
all
an
and
any
are
as
at
be
been
before
boy
but
by
can
come
day
did
do
down
eat
for
from
get
give
go
good
had
has
have
he
her

here
him
his
how
I
if
in
is
it
just
know
like
little
long
make
man
many
me
much
my
new
no
not
of
old
on
one
or
other
our
out
put
said
see
she

so
some
take
that
the
their
them
then
there
they
this
three - Tree
to
two
up
us
very
was
we
were
what
when
which
who
will
with
work
would
you
your

Writing Vocabulary Task

(10 minute writing spree – prompt by saying the words if child stalls)

I want to see how many words you know and can write in 10 minutes. Start with your name and when you can't think of anymore to write, I will give you some ideas to help you.

Prompts:

I is a to the we me at on in go going by my cat cats sat can it love mom
dad and yes no dog good you ball he she play car for come like see here up
us love this had got get when then them they out our her him his how now not
let back but stop into that do will down big make made are house where what
who why went forgot before between below because under over (etc.)

Colors:

black brown blue green red yellow orange pink purple white (etc.)

Number words:

one two three four (etc.)

Animals:

pig horse cow sheep bird lion

Names of family members or friends:

~~street~~

Writing Vocabulary Task
(fold at line)

~~Gay~~

~~get~~ ~~Levi~~ ~~baby~~ ~~BEAR~~
~~Dad~~ ~~Paper~~
~~mam~~ ~~kat~~ ~~after~~

~~MS~~ ~~Mrs~~ ~~thing~~ ~~cat~~ ~~fall~~ ~~all~~
~~two~~ ~~by~~ ~~under~~

~~may~~ ~~to~~ ~~below~~

~~get~~ ~~drop~~ ~~be~~ ~~Ball~~
~~Bank~~ ~~ANK~~

~~egg~~ ~~Bank~~ ~~class~~

~~red~~ ~~green~~

Phonemic Awareness Dictation Task

SAY: "I am going to read you a story. When I have read it through once I will read it very slowly so that you can write the words of the story. I am checking to see if you know the letters that go with the sounds you hear, so if you don't know how to spell a word just sound it out and write what you hear."

— — — — — — — — — —
Th e b o y i s r i d i n g h i s b i k e.

— — — — — — — — — —
H e c a n g o v e r y f a s t o n i t.

— — — — — — — — — —
Y o u j u s t l o o k a t h i m g o.

Sounds checked: (Circle the known letter sounds) (z is not counted in the total)

(long vowels designated with underline)

a b c d e e f g h i i j k l m n o o r s t u u v y y (z) th ing oy oo

(The only sounds not checked are p q w x z)

You are checking letter sound knowledge. So if the child says z for the s in his, he is correct. If he says e for the y in very, he is correct. If the child does not get the short a in fast, but gets it in can, give him credit... After administering, check to see where the errors are and if he got that sound anywhere else. **Credit is only given once for each sound.**

Score 30/30

Comments:

Phonemic Awareness Dictation Task

Hearing and Recording Sounds in Words

(fold at line)

the boy is riding
his bike he can go
very fast on it you
just look at him go.